

## WRITING ASSESSMENT

Write your final composition here.

School would go much smoother if it started at 9:30 a.m., ~~Because~~ and ended at 4:30 p.m.

First, ~~kids~~ students would not be falling a sleep as much. I come in after first block sometimes and I feel much ~~better~~ better than what I would at 8:00 am. It just gives more rest time.

~~Second~~ Second, students are involved in after school activities, such as basketball, baseball, football, and track. They might even work until 11:00 p.m. This does not let you have time to do homework and get rest before your next school day.

Third, I am involved in sports. When we go away we sometimes don't get home till 11:30 p.m. This is just when we get to the school. So when you come in to school the next morning at 8:00 then you are tired and dragging.

To sum it up, it would be better ~~to~~ for the students to come in at 9:30, but get out a ~~3~~ 3:30.

Score Point: 3

This response reflects a limited degree of proficiency in persuasive writing skills. A clear position favoring a change in the school schedule is cited. Key ideas are presented. However, two of the key ideas do not support the writer's position (there would be no time to do homework and students involved in sports would be too tired the following day). Although development of these ideas is lacking or repetitive, some of the explanation is quite specific. The introduction and conclusion are weak, and some errors in writing conventions are evident.